

# TABLEAU VIVANT

## AGE

18+

## AIMS

Students question our culture of fast fashion and consumerism, which instills the desire to constantly buy new clothes. They consider the social and environmental consequences of this behaviour.

## INSTRUCTIONS

- Get out of the classroom and into the High Street, shopping centre or mall
- Ask your students to find a clothing store with a window display of mannequins modelling the latest fashions
- Take a photograph of the display
- Ask them to find more or less identical clothes in second hand stores and upcycle them or upcycle their own existing garments
- Buy/adapt the clothes and ask them to put them on and recreate the window display, in front of the window display
- Photograph the scene
- Share that photo online with your location, the name of the store and a short description of what your students learned from their Tableau Vivant, including the hashtag [#FashionRevolution](https://www.fashionrevolution.org)



**Have you ever thought about the lives of the people involved in making your favourite clothes?**

Fashion Revolution's free educational resource sheets provide simple, fun ways to find out. Visit our website to discover more resources: [fashionrevolution.org/education](https://www.fashionrevolution.org/education)

Be curious, find out, do something. Join the Fashion Revolution asking brands **#whomademyclothes?** Join the movement. [www.fashionrevolution.org](https://www.fashionrevolution.org)